

Picture Books to Read Aloud

A CHAIR FOR MY MOTHER
Vera B. Williams

BLUEBERRIES FOR SAL
Robert McCloskey.

BROWN BEAR, BROWN
BEAR, WHAT DO YOU SEE?
Bill Martin Jr. Ill. Eric Carle.

CAPS FOR SALE
Esphyr Slobodkina.

CHICKA CHICKA BOOM
BOOM
Bill Martin, Jr. and John
Archambault. Ill. Lois Ehlert.

CORDUROY
Don Freeman.

CURIOUS GEORGE
H. A. Rey.

DEAR ZOO
Rod Campbell.

GEORGE AND MARTHA
James Marshall.

GO AWAY, BIG GREEN
MONSTER!
Ed Emberley.

GOOD NIGHT, GORILLA
Peggy Rathmann.

GOODNIGHT MOON
Margaret W. Brown. Illustrator
Clement Hurd.

HAPPY BIRTHDAY, MOON
Frank Asch.

HAROLD AND THE PURPLE
CRAYON
Crockett Johnson.

HARRY THE DIRTY DOG
Gene Zion. Ill. Margaret Graham.

HENNY PENNY
Paul Galdone.

HORTON HATCHES THE EGG
Dr. Seuss.

I KNOW AN OLD LADY WHO
SWALLOWED A FLY
Illustrated by Glen Rounds.

IF YOU GIVE A MOUSE A
COOKIE
Laura J. Numeroff. Ill. Felicia
Bond.

IT COULD ALWAYS BE
WORSE: A YIDDISH
FOLKTALE
Margot Zemach.

JULIUS
Angela Johnson. Ill. Dav Pilkey.

LEO THE LATE BLOOMER
Robert Kraus. Ill. Jose Aruego.

LITTLE RED RIDING HOOD
Paul Galdone

LUNCH
Denise Fleming

LYLE, LYLE, CROCODILE
Bernard Waber

MADLINE
Ludwig Bemelmans

MAKE WAY FOR DUCKLINGS
Robert McCloskey

MIKE MULLIGAN AND HIS
STEAM SHOVEL
Virginia L. Burton

MILLIONS OF CATS
Wanda Gág

MISS NELSON IS MISSING
Harry Allard and James Marshall

MORRIS' DISAPPEARING BAG
Rosemary Wells

MOUSE PAINT
Ellen S. Walsh

MR. GUMPY'S OUTING
John Burningham

OFFICER BUCKLE AND
GLORIA
Peggy Rathmann

OLD BLACK FLY
Jim Aylesworth. Illustrated
Stephen Gammell

OWEN
Kevin Henkes. Greenwillow.

PIERRE: A CAUTIONARY
TALE
Maurice Sendak

ROSIE'S WALK
Pat Hutchins.

ROUND TRIP
Ann Jonas

RUMPELSTILTSKIN
Paul O. Zelinsky

SEVEN BLIND MICE
Ed Young

STONE SOUP
Marcia Brown

STREGA NONA
Tomie De Paola

SWIMMY
Leo Lionni

SYLVESTER AND THE
MAGIC PEBBLE
William Steig

THE CARROT SEED
Ruth Krauss. Ill. Crockett
Johnson.

THE DAY JIMMY'S BOA
ATE THE WASH
Trinka H. Noble. Il. Steven
Kellogg.

THE LITTLE OLD LADY
WHO WAS NOT AFRAID OF
ANYTHING
Linda Williams. Ill. Megan
Lloyd.

THE NAPPING HOUSE
Audrey Wood. Ill. Don Wood.

THE POLAR EXPRESS
Chris Van Allsburg

THE RANDOM HOUSE BOOK
OF MOTHER GOOSE
Illustrator Arnold Lobel.

THE SNOWY DAY
Ezra Jack Keats

THE STORY OF FERDINAND
Munro Leaf. Ill. Robert Lawson

THE TALE OF PETER RABBIT
Beatrix Potter

THE THREE BILLY GOATS
GRUFF
P.C. Asbjørnsen and J.E. Moe.
Illustrator Marcia Brown

THE TRUE STORY OF THE
THREE LITTLE PIGS by A.
WOLF
John Scieszka. Ill. Lane Smith

THE VERY HUNGRY CATER-
PILLAR
Eric Carle

THERE'S A NIGHTMARE IN
MY CLOSET
Mercer Mayer

TIKKI TIKKI TEMBO
Retold by Arlene Mosel.
Illustrated by Blair Lent

WHERE THE WILD THINGS
ARE
Maurice Sendak

WHERE'S SPOT?
Eric Hill

Reading Aloud



It's All About the Books,
Your Kids and
the Time You Take.



provided by
The Youth Services Department
Huntsville Public Library
Huntsville, Alabama
256-532-5949

Reading Tips for Parents and Teachers



- Go to your public library regularly for lots of great books for children of all ages. Librarians love to help parents, teachers and kids find books.
- Always read the books yourself before you read them to your child. Make sure that the book is right for your child's age. Use books that you like. It is more fun for you and your child if you like the book too.
- Tell the children the title and author of the book.
- Show that you are excited about the book before, during and after reading it. Get excited about the story. Point to the pictures as you are reading the story in order to emphasize what is happening.
- Be dramatic when you read. Change the tone of your voice. Read faster in some places and slower in others. Use different voices for different characters. Have fun!!!
- Involve your child in the story. Read with rather than to your child. Make sure that children can see the pictures while you read. Let your child point to the pictures. Talk about the story when you are done. Answer children's comments in positive ways.
- Ask questions such as, "What do you think will happen next?" "What would you do if you were...?" "How do you feel about this story?" This encourages language development and critical thinking.

- Read the comics from the newspaper together (children love cartoons).
- Take books with you wherever you go and read when children need a distraction.
- Encourage older children to read to younger ones.
- Set aside a time when everyone in your home reads. Children will learn by example.
- Discuss the stories that you have read with your children.
- Subscribe to a children's magazine.
- Read stories at bedtime.
- Have your child clip out coupons from the newspaper with you before a shopping trip.
- Put the names of objects on cards around the house.
- Put together a picture dictionary with your child by cutting out pictures from magazines that start with each letter of the alphabet.



What might go wrong

- Some children have short attention spans. Encourage a child to sit and listen, but do not force them to do so.
- The story may be too long or too complicated for younger children.
- Other activities are more attractive at the moment, or there are distractions and noises nearby.
- The setting is uncomfortable; i.e. hard floor, room is too cold, or too hot.
- Some children may be less mature than others, or may be hungry, thirsty, or sleepy.
- Children are being expected to sit still too long.

What might help

- Allow children to participate, especially restless children. For example: ask them to turn the page, answer questions about the story, etc.
- Use the name of the child who is having difficulties listening to the story to keep their attention.
- Children will be more involved if they can see the pictures; so, be sure to show the pictures throughout the story.
- If a story isn't working - stop reading it and switch to a new one; or skip pages to finish it quickly and move on to a new book.
- Sit on the floor with the children, so they can experience the closeness made possible through reading aloud together.

**Positive memories about books,
create positive attitudes
towards reading!**