



FORENSIC INTERVIEWING OF CHILDREN TRAINING

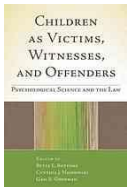
RECOMMENDED BOOKS



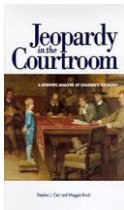
Bauer, P., & Fivush, R. (2013). *The Wiley handbook on the development of children's memory*. John Wiley & Sons.



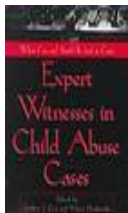
Bornstein, M. H., & Lamb, M. E. (2011). *Cognitive development: An advanced textbook*. New York, NY: Psychology Press.



Bottoms, B., Najdowski, C., & Goodman, G. (2009). *Children as victims, witnesses, and offenders: Psychological science & the law*. New York, NY: Guilford Press.



Ceci, S., & Bruck, M. (1995). *Jeopardy in the courtroom: A scientific analysis of children's testimony*. Washington DC: American Psychological Association.



Ceci, C., & Hembrooke, H. (1998). *Expert witnesses in child abuse cases: What can & should be said in court*. Washington, DC: American Psychological Association.

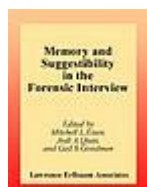


Cheit, R. E. (2014). *The Witch-Hunt Narrative: Politics, Psychology, and the Sexual Abuse of Children*. Oxford University Press.

Recommended Books for Forensic Interviewing of Children Training



Davies, G. M., & Wright, D. B. (2010). *Current issues in applied memory research*. New York: Psychology Press.



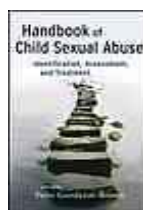
Eisen, M., Quas, J., & Goodman, G. (Eds.). (2002). *Memory and suggestibility in the forensic interview*. London, England: Lawrence Erlbaum Publishers.



Faller, K. (2007). *Interviewing children about sexual abuse: Controversies and best practices*. Oxford, England: University Press.



Fontes, L. (2008). *Interviewing clients across cultures: A practitioner's guide*. New York, NY: Guilford Press.



Goodyear-Brown, P. (2012). *Handbook of child sexual abuse: Identification, assessment, and treatment*. Hoboken, N.J: John Wiley & Sons



Graffam Walker, A., Kenniston, J., & Inada, S. S. (Eds.) (2013). *Handbook on Questioning Children: A Linguistic Perspective, 3rd Edition*. Washington, DC: American Bar Association.

Recommended Books for Forensic Interviewing of Children Training



Hewitt, S. (1999). *Assessing allegations of sexual abuse in preschool children: Understanding small voices*. Thousand Oaks, CA: Sage Publications.



Kuehnle, K., & Connell, M. (Eds.). (2009). *The evaluation of child sexual abuse allegations: A comprehensive guide to assessment and testimony*. West Sussex, England: John Wiley & Sons.



Lamb, M. E. (2011). *Children's testimony: A handbook of psychological research and forensic practice*. Walden, MA: Wiley-Blackwell.



Lamb, M. E., Hershkowitz, I., Orbach, Y., & Esplin, P. (2008). *Tell me what happened: Structured investigative interviews of child victims and witnesses*. West Sussex, England: John Wiley & Sons.



Lipsky, L. D., & Burk, C. (2009). *Trauma stewardship: An everyday guide to caring for self while caring for others*. San Francisco, CA: Berrett-Koehler Publishers.



Meyers, J. E. (Ed.). (2011). *The APSAC Handbook on Child Maltreatment, 3rd Edition*. Thousand Oaks, CA: Sage Publications.

Recommended Books for Forensic Interviewing of Children Training



Myers, J.E. (1998). *Legal issues in child abuse and neglect practice*. Newbury Park, CA: Sage Publications.



Myers, J. E. B., & Myers, J. E. B. (2005). *Myers on evidence in child, domestic, and elder abuse cases*. New York: Aspen Publishers.

Myers, J. E. B., & Myers, J. E. B. (2007). *Myers on evidence in child, domestic and elder abuse cases: Successor edition to Evidence in child abuse and neglect cases*, 3rd Edition. New York, NY: Aspen Pub.



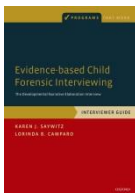
Pipe, M. E., Lamb, M. E., Orbach, Y., & Cederborg, CE. (Eds.). (2007). *Child sexual abuse: Disclosure delay & denial*. London, England: Lawrence Erlbaum Publishers.



Poole, D., & Lamb, M. (1998). *Investigative interviews of children: A guide for helping professionals*. Washington DC: American Psychological Association



Sandberg, E. H., & Spritz, B. L. (2010). *A clinician's guide to normal cognitive development in childhood*. New York, NY: Routledge.



Saywitz, K. J., & Camparo, L. B. (2014). *Evidence-based child forensic interviewing: The developmental narrative elaboration interview*. New York: Oxford University Press.