

Maine Forensic Interview Review Sheet

Interviewer's Name:		Date of Review:	
Element of Interview	Adequately Completed	Comments	
INTRODUCTION			
Introduce self and role	Y N N/A		
Age appropriate explanation of process/recording equipment/note taking	Y N N/A		
RAPPORT			
Ask child to talk about something in which they have an interest	Y N N/A		
Provide opportunity for child to demonstrate communicative abilities	Y N N/A		
Provide opportunity for child to demonstrate developmental abilities	Y N N/A		
Attending behaviors (eye contact, verbal following, reflection, social support)	Y N N/A		
Appropriate interviewer demeanor (friendliness, voice tone)	Y N N/A		
GROUND RULES			
Don't know/Don't Guess	Y N N/A		
Don't understand	Y N N/A		
Correct me/I'm wrong	Y N N/A		
Tell the truth	Y N N/A		
PRACTICE INTERVIEW (Narrative Practice)			
Invitation for narrative information (episodic event)	Y N N/A		
Episodic information explored	Y N N/A		
Listened to narrative(s) without interruption	Y N N/A		

Interview Review Form

Focused on activity- or action-based information	Y	N	N/A	
NARRATIVE PRACTICE				
Follow-up prompts to expand narrative	Y	N	N/A	
Used open-ended prompts	Y	N	N/A	
Used of wh questions	Y	N	N/A	
Limited use of option-posing/recognition questions	Y	N	N/A	
TRANSITION				
Were transition questions appropriate?	Y	N	N/A	
Were transition questions funneled?	Y	N	N/A	
SUBSTANTIVE PHASE (Interview-Directed Concerns)				
Introducing topics	Y	N	N/A	
Eliciting free narratives	Y	N	N/A	
Listen without interruptions	Y	N	N/A	
Clarified unclear details (Follow-up ?)	Y	N	N/A	
Maximum use of open-ended?	Y	N	N/A	
Used wh-? When appropriate and followed with opened questions?	Y	N	N/A	
Paired closed questions with open questions	Y	N	N/A	
EXPLORE CHILD-DIRECTED PERCEPTIONS AND CONCERNS				
Positive qualities	Y	N	N/A	
Negative qualities	Y	N	N/A	
Possible solutions	Y	N	N/A	
CLOSURE/END RESPECTFULLY				
Returned to neutral topic	Y	N	N/A	
Provided opportunity for questions	Y	N	N/A	
Provided respectful end to interview	Y	N	N/A	
STRENGTHS/CHALLENGES				
Strengths:				
Challenges:				