

| | C-O-N-C-R-E-T-E | | | | | → A-B-S-T-R-A-C-T | | |
|-------|-----------------|------|-------|----------|-----|-------------------|------|---------|
| Age | Who | What | Where | 1x / >1x | How | Sequencing | When | # Times |
| | | | | | | | | |
| 3 | | | | | | | | |
| 4 | | | | | | | | |
| 5-6 | | | | | | | | |
| 7-9 | | | | | | | | |
| 10-12 | | | | | | | | |
| 13+ | | | | | | | | |

Guidelines for Age-Appropriate Interview Questions

Dark shading indicates that a developmentally "typical" child may be able to answer these types of questions. Light shading indicates that some children at that age may have the capacity to answer these question types.

Remember: age and ability are enhancers; trauma affects how events are stored and recalled. *Allison M. Foster, Ph.D., Assessment & Resource Center, Columbia, SC, 2015*