

International Training and Consultation

The National Children's Advocacy Center (NCAC) was established in 1985 as the first Children's Advocacy Center (CAC) in the world. Since its inception, NCAC has served as a global model for the 950+ CACs worldwide. This innovative, child-friendly program coordinates the multidisciplinary investigation of child abuse allegations.

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During the past decade the international community has increasingly implemented the Multidisciplinary Team (MDT) concept of the CAC model, and there are now CACs functioning in more than 25 countries.

MDTs AND CACs

When a child is the victim of abuse, or exploitation, it is the responsibility of each member of the child protective service and criminal justice agencies to provide a timely and appropriate response. Children are best served by a coordinated, multidisciplinary response to allegations of maltreatment.

A *Multidisciplinary Team (MDT)* is a group of professionals who work together in a coordinated and collaborative manner to ensure an effective response to reports of child abuse and exploitation. A *MDT* consists of professionals from law enforcement, child protective services, prosecution, medical, mental health, and advocacy disciplines. Members of the *MDT* represent the government agencies and private practitioners responsible for investigating crimes against children and protecting and treating children involved in these cases. A *MDT* may focus on investigations; policy issues; treatment of victims, victim's families, and perpetrators; or a combination of these functions.

A *Children's Advocacy Center (CAC)* is a child friendly location where the needs of the child are the primary concern. The *CAC* provides a safe environment for the child and family, where the child can be interviewed, examined, and counseled. It is also the place where *MDT* members come together to coordinate, discuss, and investigate child abuse cases.

WHERE NCAC HAS TRAINED INTERNATIONALLY

The National Children's Advocacy Center has been a leading provider of exceptional training, consultation, and resources for professionals working with abused children and their families for the past 30 years, reaching more than 100,000 professionals from the United States and 33 countries. NCAC's trainings are developed using the latest evidence-based research. All trainings and technical assistance are based on currently accepted best practices, and can be customized to meet the needs of individual communities or countries.

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NCAC INTERNATIONAL TRAINERS

Chris Newlin, MS, LPC

- Executive Director of NCAC since 2005
- Over the past ten years, has provided training in more than ten countries throughout the world
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- Has worked in CACs since 1999
- Regular presenter at national and international child abuse conferences
- Active member and presenter for the *International Society for the Prevention of Child Abuse and Neglect* (*ISPCAN*)
- Internationally recognized leader in the establishment of *Multidisciplinary Teams* and CACs

Linda Cordisco Steele, MEd, LPC

- NCAC Curriculum Chair and Senior Trainer
- Has worked in CACs and conducted Forensic Interviews of Children since 1993



- Internationally recognized trainer who has conducted over 300 trainings across the U.S. and abroad
- Areas of expertise include child forensic interviewing, child development, victim advocacy, and working within the *Multidisciplinary Team* setting

TRAININGS OFFERED

Multidisciplinary Response to Child Sexual Abuse and Exploitation (1 day)

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The multidisciplinary investigation and intervention model is widely recognized as a best practice in the investigation of child abuse and exploitation and is consistent with numerous *United Nations Convention on Rights of the Child (UNCRC)* articles related to child well-being and protection. This training presents the essential elements for an effective multidisciplinary response to child abuse, including an overview of the multidisciplinary team model, and roles and responsibilities of various team members. Other topics discussed include research supporting this model of intervention, and necessary legal prerequisites to facilitate the implementation of the multidisciplinary investigation model.

Multidisciplinary Team Development (1-3 days)

This training is designed for the professionals from various disciplines who are responsible for conducting child abuse investigations; and thus would serve as members of a *Multidisciplinary Team (MDT)*. *MDTs* consist of active members representing the organizations with statutory responsibility for the investigation of child abuse allegations and any affiliated *NGO* partners. This training addresses the various challenges encountered when developing an effective *Multidisciplinary Team* response to child abuse. The training includes topics such as: 1) goals and roles of each member of the *MDT*; 2) how to engage stakeholder agencies in an effective way; 3) levels of engagement and stages of development of *MDTs*; 4) embracing healthy conflict and exploring conflict resolution; and 5) creating sustainability plans for *MDTs*.

Forensic Interviewing of Children (3 days)

The *Children's Advocacy Center (CAC)* model promotes forensic interviews which are legally sound, are of a neutral, fact-finding nature, and are coordinated to avoid duplicative interviewing of the child. The training teaches the *NCAC Child Forensic Interview Structure*, a child-sensitive, developmentally-appropriate, and legally-sound method of gathering factual information regarding allegations of child abuse and/or exploitation. Each component of the *NCAC* forensic interview model is research-based and practice-informed. The training includes topics such as: 1) forensic questioning; 2) child development; 3) strategies for reluctantly disclosing children; 4) strategies for actively disclosing children; and 5) potential challenges in the forensic interview.

Extended Forensic Interviews (3 days)

This training introduces a model for a multi-session forensic interview of a child who is potentially a victim of child abuse or exploitation. An *Extended Forensic Interview (EFI)* is appropriate for children where the results of a single interview are inconclusive or where there are serious concerns about the child's ability to participate in a single-session interview. Such children might be the very young child, a child with developmental delays or cognitive disabilities, or an extremely traumatized child. The *EFI Model* is built on empirically-based forensic principles. This training includes topics such as: 1) empirical evidence for multi-session forensic interviewing; 2) overview of the *NCAC EFI* model; 3) forensic questioning of children; 4) developmental and cultural considerations; and 5) incremental and direct approaches to substantive issues.

Supervising Forensic Interviewers (1-3 days)

This training is designed to prepare experienced forensic interviewers to provide effective feedback and support to less experienced interviewers. Research demonstrates and practitioners agree that training alone is not adequate for developing the sophisticated skill set necessary for eliciting the best quality and quantity of information from a child. Supervision by an experienced and skilled child forensic interviewer or an opportunity to participate in an effectively run peer review group increases the likelihood that the new interviewer will put their newly acquired skills into practice. The training introduces a guideline for implementing an effective supervision program in a variety of settings. Topics include 1) overview of adult learning; 2) essential knowledge and skills for child forensic interviewers; and 3) effective supervision.

CONSULTATION

NCAC provides consultation with governmental policy makers on the dynamics, development, and implementation of a coordinated MDT approach to child abuse.

Let NCAC partner with you to develop a childcentered system for the investigation of child abuse and exploitation.



COSTS

Fees for trainings and consultations are based on a flat-rate, which fluctuates with the length and nature of the training requested, plus travel expenses. All contracts and fees are negotiated prior to the training.

For more information, please contact Joy Davis at jdavis@nationalcac.org.



INTERNATIONAL RESOURCES

NCAC continues to champion efforts throughout the world by sharing critical knowledge and expertise with the international community to develop an effective response to child abuse. Some of the resources available to child maltreatment professionals everywhere include:

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INTERNATIONAL SYMPOSIUM ON CHILD ABUSE

32nd International Symposium on Child Abuse, April 4-7, 2016, Huntsville, AL U.S. The *International Symposium on Child Abuse* is an informative and innovative multidisciplinary conference which offers more than 130 workshops presented



by internationally-recognized experts from all facets of the child maltreatment field. Professionals receive practical instruction, the latest research and information, the opportunity to develop and enhance their skills and knowledge, and many occasions



to meet and connect with other child abuse response professionals from around the world.

CHILD ABUSE LIBRARY ONLINE (CALIO™)

Child abuse response professionals from all countries can utilize the NCAC's vast Child Abuse Library Online (CALiOTM) to develop services for children and families. $CALiO^{TM}$ is one of the largest professional resource collections available today, containing published knowledge, educational materials, and statistical references related to child maltreatment; and provides access to public databases, bibliographies, and international resources. All CALiOTM services and resources are available FREE of charge.



FREE ONLINE TRAINING

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The NCAC Virtual Training Center (NCACvtc) offers a wide range of FREE online training opportunities for child abuse professionals. NCACvtc includes over 40 live and archived Webinars and over 50

Recorded Training Courses on a variety of topics. With *NCACvtc*, you can learn from anywhere using your desktop or mobile device. Go to ncacvtc.org to register today.







210 Pratt Avenue Huntsville, AL 35801 www.nationalcac.org training@nationalcac.org 01-256-327-3883



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