International Training and Consultation

The National Children’s Advocacy Center (NCAC) was established in 1985 as the first Children’s Advocacy Center (CAC) in the world. Since its inception, NCAC has served as a global model for the 950+ CACs worldwide. This innovative, child-friendly program coordinates the multidisciplinary investigation of child abuse allegations.

During the past decade the international community has increasingly implemented the Multidisciplinary Team (MDT) concept of the CAC model, and there are now CACs functioning in more than 33 countries.

NCAC continues to champion efforts throughout the world by sharing critical knowledge and expertise with the international community to develop an effective response to child abuse. Some of the resources available to child maltreatment professionals everywhere include:

International Symposium on Child Abuse
The International Symposium on Child Abuse is an informative and innovative multidisciplinary conference offering more than 160 workshops, presented by internationally-recognized experts.
- Presentations on the latest evidence-based practices.
- Workshop tracks for all disciplines of child abuse response professionals.
- All types of child maltreatment addressed.
- Networking opportunities to connect with other professionals from around the world.
  nationalcac.org/symposium

CALiO™ (Child Abuse Library Online)
Child abuse response professionals from all countries can utilize the vast resources of CALiO™ to develop services for children and families.
- Largest professional resource collection related to child maltreatment.
- International publications and bibliographies on topic-based research.
- Over 3,600 keyword-searchable materials, including fact sheets, best practice guidelines, community education tools, and much more.
- All services and resources available FREE of charge.
  calio.org

NCACvtc (NCAC Virtual Training Center)
NCACvtc offers a wide range of FREE online training opportunities to meet constantly evolving training needs.
- Over 115 FREE trainings on topics for all disciplines of child abuse response professionals.
- Desktop computer and mobile device friendly.
- 24/7 availability for anyone with internet access.
- Certificate of Completion to verify ongoing training.
  ncacvtc.org

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MDTs AND CACs

When a child is the victim of abuse, or exploitation, it is the responsibility of each member of the protection service and criminal justice agencies to provide a timely and appropriate response. Children are best served by a coordinated, multidisciplinary response to allegations of maltreatment.

A Multidisciplinary Team (MDT) is a group of professionals who work together in a coordinated and collaborative manner to ensure an effective response to reports of child abuse and exploitation. A MDT consists of professionals from law enforcement, child protective services, prosecution, medical, mental health, and advocacy disciplines. Members of the MDT represent the government agencies and private practitioners responsible for investigating crimes against children and protecting and treating children involved in these cases. A MDT may focus on investigations; policy issues; treatment of victims, victim's families, and perpetrators; or a combination of these functions.

A Children’s Advocacy Center (CAC) is a child friendly setting where the needs of the child are the primary concern. The CAC provides a safe environment for the child and family, where the child can be interviewed, examined, and counseled. It is also the place where MDT members come together to coordinate, discuss, and investigate child abuse cases.

WHERE NCAC HAS TRAINED INTERNATIONALLY

The National Children’s Advocacy Center (NCAC) has been a leader in the establishment of CACs since 1999. Over the past ten years, NCAC has conducted over 300 trainings across the U.S. and abroad. In addition, people from 129 countries have been trained in NCAC programs. NCAC’s trainings are developed using the latest evidence-based research. All trainings and technical assistance are based on currently accepted best practices, and can be customized to meet the needs of individual communities or countries.

NCAC INTERNATIONAL TRAINERS

Chris Newlin, MS, LPC
- Executive Director of NCAC since 2005
- Over the past ten years, has provided training in more than ten countries throughout the world
- Has worked in CACs since 1999
- Regular presenter at national and international child abuse conferences
- Active member and presenter for the International Society for the Prevention of Child Abuse and Neglect (ISPCAN)
- Internationally recognized leader in the establishment of Multidisciplinary Teams and CACs

Linda Cordisco Steele, MEd, LPC
- NCAC Curriculum Chair and Senior Trainer
- Has worked in CACs and conducted Forensic Interviews of Children since 1993
- Internationally recognized trainer who has conducted over 300 trainings across the U.S. and abroad
- Areas of expertise include child forensic interviewing, child development, victim advocacy, and working within the Multidisciplinary Team setting

Visit: nationalcac.org/international

TRAININGS OFFERED

Multidisciplinary Response to Child Sexual Abuse and Exploitation (1 day)
This training is designed for the professionals from various disciplines who are responsible for conducting child abuse investigations; and thus would serve as a member of a Multidisciplinary Team (MDT). MDTs consist of active members representing the organizations with statutory responsibility for the investigation of child abuse allegations and any affiliated NGO partners. This training addresses the various challenges encountered when developing an effective Multidisciplinary Team response to child abuse. The training includes topics such as: 1) goals and roles of each member of the MDT; 2) how to engage stakeholder partners in an effective way; 3) levels of engagement and stages of development of MDTs; 4) embracing healthy conflict and exploring conflict resolution; and 5) creating sustainability plans for MDTs.

Forensic Interviewing of Children (3 days)
The Children’s Advocacy Center (CAC) model promotes forensic interviews which are legally sound, are of a neutral, fact-finding nature, and are coordinated to avoid duplicative interviewing of the child. The training teaches the NCAC Child Forensic Interview Structure, a child-sensitive, developmentally-appropriate, and legally-sound method of gathering factual information regarding allegations of child abuse and/or exploitation. Each component of the NCAC forensic interview model is research-based and practice-informed. The training includes topics such as: 1) forensic questioning; 2) child development; 3) strategies for reluctantly disclosing children; 4) strategies for actively disclosing children; and 5) potential challenges in the forensic interview.

Extended Forensic Interviews (3 days)
This training introduces a model for a multi-session forensic interview of a child who is potentially a victim of child abuse or exploitation. An Extended Forensic Interview (EFI) is appropriate for children where the results of a single interview are inconclusive or where there are serious concerns about the child’s ability to participate in a single-session interview. Such children might be the very young child, a child with developmental delays or cognitive disabilities, or an extremely traumatized child. The EFI Model is built on empirically-based forensic principles. This training includes topics such as: 1) empirical evidence for multi-session forensic interviewing; 2) overview of the NCAC EFI model; 3) forensic questioning of children; 4) developmental and cultural considerations; and 5) incremental and direct approaches to substantive issues.

Supervising Forensic Interviewers (1-3 days)
This training is designed to prepare experienced forensic interviewers to provide effective feedback and support to less experienced interviewers. Research demonstrates and practitioners agree that training alone is not adequate for developing the sophisticated skill set necessary for eliciting the best quality and quantity of information from a child. Supervision by an experienced and skilled child forensic interviewer or an opportunity to participate in an effectively run peer review group increases the likelihood that the new interviewer will put their newly acquired skills into practice. The training introduces a guideline for implementing an effective supervision program in a variety of settings. Topics include 1) overview of adult learning; 2) essential knowledge and skills for child forensic interviewers; and 3) effective supervision.