



## NCAC ADVANCED FORENSIC INTERVIEW REVIEW TOOL

Instructions: Provide written and verbal feedback to the interviewer. For each section, note at least one item of Reinforcing Feedback and one Suggestion/Alternative for improvement.

CHILD-CENTERED	FEEDBACK AND EXAMPLES
- Effective pacing/use of silence	
- Developmentally appropriate language and sentence structure	
- Attending behaviors (eye contact, verbal following, social support)	
- Adequately addressed blocks to communication/disclosure	
STRUCTURE/PROTOCOL	FEEDBACK AND EXAMPLES
<b>Rapport</b> – allowed child to choose topic of conversation, ask narrative- encouraging questions to access child’s communication, sentence structure, vocabulary	
<b>Use of Interview Guidelines/ Instructions</b> - Don’t know/Don’t Guess - Don’t Understand - Correct me - Talk only about real things/Tell truth	
<b>Narrative Practice</b> – provided high-quality episodic memory training, modeled how to provide descriptive details about an event in substantive phase	
<b>Transition</b> – started with “What did you come here to talk about today?” or other open question. Provided alternative transition questions if child reluctant.	

<p><b>Substantive Phase</b> - obtained narrative description of alleged abuse or witnessed event(s)          - Allowed script before asking for specific events          - Particularized events (episodic)</p>	
<p><b>Closure</b> - Returned child to neutral topic discussed in rapport, addressed child’s questions and/or concerns</p>	
<p><b>FORENSICALLY-SOUND PRACTICE</b></p>	<p><b>FEEDBACK AND EXAMPLES</b></p>
<p><b>Use of Questions</b>          - Used variety of open-ended questions to invite narrative (invitations, breadth, depth)           Effective use of more direct prompts as required (Wh- ?)           - Paired direct and open-ended prompts           - Limited number of yes/no or multiple-choice questions</p>	
<p>- Invited sensory, contextual, and idiosyncratic information</p>	
<p>- Social support statements</p>	