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**EXTENDED FORENSIC INTERVIEWING TRAINING**

**LEARNING OBJECTIVES**

**2019**

**Day 1**

1. Identify research that supports a multi-session forensic interview process and its utilization with children and youth
2. Recognize research recommendations for ensuring the integrity of an extended forensic interview approach
3. Develop strategies for making decisions about follow-up interview sessions with reluctant children based on research and practice
4. Identify the continuum of questions used in a forensic interview
5. Identify question formats that are appropriate in a forensic interview
6. Construct questions that will elicit a greater amount of reliable information
7. Identify the key elements of high quality forensic interviews and how the steps are incorporated into the EFI structure
8. List five qualifications of a professional who conducts extended forensic interviews
9. Describe the pros and cons of the use of media in forensic conversations

**Day 2**

1. Identify the three categories of information to be considered in pre-planning sessions before a forensic interview is conducted
2. Demonstrate critical thinking skills in making decisions throughout a forensic interview based on child and allegation information
3. Describe the behaviors of the forensic interviewer which assist in building rapport with a reluctant child
4. Describe the continuum of activities that may occur in the initial sessions of an EFI and the purpose of each activity
5. Define narrative practice and its importance as one of the foundational elements of a forensic interview
6. Identify strategies for transitioning the conversation with the child to allegation focus
7. Define “alternative hypothesis testing” and describe the process
8. List five types of blocks that may prevent a child from disclosing abuse
9. Compare direct approaches and indirect approaches in interviewing reluctant children.
10. Compare and select strategies for overcoming blocks in a forensic interview

### **Day 3**

1. Describe developmental and cognitive characteristics that impact a preschooler's ability to participate in a forensic interview
2. Apply appropriate questioning formats and strategies for interviewing a preschooler
3. Be introduced to a forensic interview structure that can be used with preschoolers
4. Consider the variety of exploitation that children and adolescents may experience
5. Identify strategies for pre-interview planning and investigative team coordination when conducting an interview of a child who is potentially a victim of exploitation
6. Be introduced to an adaptation for a multiple session forensic interview where there are allegations of exploitation or trafficking of a child
7. Become familiar with a process for the introduction of evidence during a forensic interview