National Children's Advocacy Center

ADVANCED FORENSIC INTERVIEWING TRAINING

Learning Objectives

2020

Day 1

Class participants will be able to:

1. Identify components of critical thinking and apply skills to address challenges in the forensic interview.
2. Practice effective assessment of their own and other's forensic interviews and articulate strengths and challenges observed.
3. Describe how experiences and knowledge can shape critical thinking skills in the forensic interview.
4. Explain the principles which impact children's articulation of abusive events.
5. Analyze the impact of question choice on children's informativeness.

Day 2

Class participants will be able to:

1. Explain the difference between episodic and script memory and how these types of memory recall assist an investigation.
2. Develop strategies for using child language to generate event specific labels.
3. Identify elements of an effective narrative practice.
4. Demonstrate effective interventions for behavioral challenges in the forensic interview.
5. Evaluate effective assessment of their own and other's forensic interviews and articulate strengths and challenges observed.

Day 3

Class participants will be able to:

1. List essential pre-interview information prior to effectively interview children with communicative challenges stemming from disabilities, mental health diagnoses, and traumatic experiences.
2. Discuss adaptations to current interview structures which may be necessary when conducting forensic interviews with children with complex communicative needs.
3. Recognize the impact of trauma on memory recall in child victims and witnesses.
4. Evaluate effective assessment of their own and other's forensic interviews and articulate strengths and challenges observed.